Dear Parents and Caregivers,

Congratulations to all our SRC students who received their badges last week. Their first ‘project’ is on the way. They are taking an environmental approach and they are going to be responsible for introducing a ‘vegie garden’ for the senior students, located outside 4/5S’ classroom as well as establishing a compost bin where all students will be recycling food scraps.

School Run4Fun’ Money due in

As a community we have collected just over $1000 which will go towards the last payment of our XO’s. Well done Kentlyn Public School.

Tomorrow is your last chance to return your ‘fun run’ money and be able to collect your prizes. The money and list of students will be finalised and sent in.

P&C Meeting on tonight at 6:00pm in the staffroom. All Welcome

Bunnings

Warehouse to the rescue

Thank you to Bunnings Campbelltown for their very generous $200 donation to the school to help with the refurbishing of our school canteen.
Cross Country Carnival
We had a wonderful day at our cross-country last week. A picture or two does paint a thousand words so I will let the photos speak for themselves. More photos will be available on our website very soon. Thank you to Frances Hagedoorn and Rebecca Hackett for your fantastic organisation.
Zone Cross Country

Congratulations to all the students who will be representing us at the Zone Cross Country Carnival on Tuesday 26 May 2015. Ms Hagedoorn and Mr Saunders will be attending the carnival with the students. A very big thank you to our great P&C for paying for the cost of the bus to transport our students there and back.

Sport Report

On Monday 4 May, Khy represented Kentlyn in the Campbelltown PSSA Under 11’s Rugby League Team. They had a great day and won 2 of their games. Great Job Khy.

On Monday 11 May, Marcus, Sam A, Zac M and Khy presented Kentlyn in the Campbelltown PSSA Touch Football Team. The boys played some great football and won two of their games. The team was placed 5th overall which is a great achievement. Well done boys.

Mr Saunders
You are always welcome at Kentlyn Public School

Children love to see their parents and carers at their school, whether helping out in the classroom, canteen or being involved in other ways. Research shows that students perform better at school when their parents or carers take an active interest in their school work. Your contribution to the school is needed and valued.

Ways you might get involved:
- help in the classroom
- listen to children read
- help children on computers
- help with school excursions
- help in our school canteen
- help with fundraising events

As a parent helper, if you have not done so already, you will also be asked to complete a “Working with Children” check which is valid for the whole year. This is a DEC requirement. Please see Mrs Thompson in the office for an application form.

Please also remember that the class teacher is always responsible for discipline in the classroom. If you are visiting or assisting in a small group or in an individual situation and a student is behaving inappropriately it is best to mention this to a staff member who will deal with the situation.

School Banking 2015

A very big thank you to Mrs Cosgrove, who rain, hail or shine is always here every Friday morning collecting bank books and processing the banking. Remember that every time your child brings in his/her banking it helps the school as well as teaches your child about the benefits of saving.

Special Promotion for 2015

If you make 25 deposits during the year your child will have a chance to win a trip to Disneyland. This year’s rewards are ‘Outer Space’ theme.

The Nationally Consistent Collection of Data

Our school, like all schools in Australia, will be participating in the Nationally Consistent Collection of Data. Your child’s teacher would have spoken to you already in regards to any Individual Educational Plans or ‘reasonable adjustments’ that are currently being made in the classroom and/or playground to accommodate your child’s learning needs, if it was applicable.

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.
WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child's school will collect the following information for each student with a disability:
- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:
- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection
of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.

**Photographing and taking video of our students.**

Most of you would be aware that it is DEC and a school requirement that we get parental permission for students to be photographed, videotaped and be put on our website or any other social media. (These notes are available on our website.)

We have a number of students who cannot be photographed or be videotaped at any time. Some are for legal reasons and some for their own safety.

I am asking the community once again to be respectful of these rules and that with ALL school events you please only photograph/video your child, to the best of your ability.

I understand that this is very hard to monitor however, with your support and vigilance I know that we can once again maintain our students’ privacy.

**Grip Leadership Conference.**

Our Student Leaders and Miss Heriot will be attending the Grip Leadership Conference on Friday 15 May at Wollongong University. This is a great opportunity for our leaders to listen to some inspirational speakers as well as meet and participate in workshops with other student leaders around the state.

**Brandon’s Great Work**

A writing task based on the song “And the band played Waltzing Matilda” by Eric Bogle with particular reference to the lines:

“And the young people ask, what are they marching for?
And I ask myself the same question.”

The brave soldiers march for their fallen ANZACS from World War 1. They march every year on the 25th April. That’s when our war began at Gallipoli. They have done it for 100 years now. When they march they remember those fallen ANZACS, who served our country.

When they march they pay respect to the fallen ANZACS. It shows that they remember them and will not forget them. As they march it tells those brave fallen ANZACS “Thank you, thank you for serving our country.”

We remember their courage, their sacrifice, their loyalty and especially their bravery.

Lest we forget.

By Brandon Harris
6A

**KG’s Great Work**

On Friday 8 May KG enjoyed making Mother’s Day presents outdoors in the sun with Mrs Grover, Mrs Marsh and Mr Bird. The children worked on their fine motor skills placing wooden pegs around plastic cups to create small planters with Mondo Grass and a paper flower.

We hope all of the special ladies in the children’s lives enjoyed a wonderful Mother’s Day.

![Thank you!](image)

To Mrs Woolley for assisting with transporting the students to Wollongong University 😊

The school's Annual School Report for 2014 and our 2015-2017 School Plan is now available to view on our website. If you would prefer a printed copy, please request one at the school office.

Important Term 2 Dates for your Diary:

- **Tuesday 12 May** - **Thursday 14 May** - NAPLAN
- **Wednesday 13 May** - P&C Meeting staffroom 6:00pm
- **Friday 15 May** - NAPLAN catch up day
  - **And**
  - **Grip Leaders Conference**
  - **AND**
  - **GALA DAY/PSSA**
- **Wednesday 19 May** - ICAS digital Technologies Test
- **Friday 22 May** - K-6 Assembly and 6A's item
- **Tuesday 26 May** - Zone Cross Country
- **Friday 29 May** - P&C School Disco
- **Wednesday 3 June** - ICAS Science Test
- **Friday 5 June** - K-6 Assembly -4/5S' item
- **Friday 12 June** - GALA DAY/PSSA
- **Wednesday 24 June** - Reports go home
- **Friday 26 June** - last school day of the term

**Allergies Reminder**

We have some students in our school who are allergic to some foods e.g. peanuts, milk products, eggs, animal fur, grass etc.

We are kindly requesting that sandwiches with peanut butter, Nutella or other peanut products **NOT** be brought to school to ensure that the safety of these students is maintained.

Our canteen is allergy friendly and we wish our school to be as 'allergy friendly' as possible.

Thank you in advance.

The smiles you give come back to you!

Androula Kavallaris
Principal
Principal’s Awards
Rhiannon Cooke-Jones 6A
Joshua Wadick 2/3H
Lachlan Cosgrove 1/2C
Jack Smith 1R

Value of the Week Awards
Care
K-2
Maddison Sciberras 1/2C
3-6
Bronwyn Zapirain 2/3H

Co-Operation
K-2
Joshua Egan-Hancock 1/2C
3-6
Liam Coskerie 2/3H

Congratulations
FROM THE ASSISTANT PRINCIPAL'S DESK