2010 Annual School Report
Kentlyn Public School

NSW Public Schools – Leading the way
Principal's message

Kentlyn Public School is located in the Campbelltown area of South Western Sydney. The purpose of Kentlyn Public School is to:

- recognise and value individual needs, interests and potential;
- have high expectations for students;
- encourage students to assume personal responsibility for their learning;
- build on and utilise the resources of the whole school community; and
- encourage staff to be highly skilled, focused and motivated.

At Kentlyn Public School we are committed to:

- developing skills, attitudes and values which will lay the foundation for future learning for all students;
- improving student learning outcomes in literacy and numeracy;
- improving outcomes for students through the use of Information Communication Technologies (ICT);
- the development of a productive professional partnership among teachers, parents, carers and the community; and
- a committed staff who continually refine their professional knowledge and practice.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Janene Cook
Relieving Principal

P & C and/or School Council message

Kentlyn Public School has very strong parent, school staff & community support. The 2010 Parents & Citizens Association found this support to be its greatest asset. The average number of P&C members in 2010 was approximately ten members per scheduled meeting and through this support, traditional fund raising events continued; mother’s & father’s day stall, Christmas Stall, Movie Day, school disco’s and Christmas in July.

The funds raised by P&C have been used to setup a continue the uniform shop, help meet the costs of transport, year 6 farewell dinner, provide air conditioning to 2 new classrooms and purchase a Lexile Program to be implemented in classrooms.

The school uniform shop continued with the aim of providing a cost efficient and easily accessible supply of crested school uniform items. Volunteer Mrs Sandra Abdulwahab efficiently manages the school uniform shop.

The school canteen continued to run through the support of volunteers with the aim of providing healthy choices at an affordable price. Canteen profits also go towards providing the school with accessible funds for educational programs.

P&C completes 2010 with the knowledge that we are able to continue to support the school with student welfare, educational items and programmes in 2011. Thank you to students, parents and school staff for supporting the P&C in 2010 and a special thanks to all that volunteered their time.

Catherine Cooke – P&C President

Student representative’s message

2010 has been an awesome year at Kentlyn Public School. It has also been a very busy one.

This year our school has participated in PSSA netball, cricket, touch football and soccer. All teams did extremely well and as always had great behaviour. Thank you to all the parents and teachers who helped support these activities.

In term two, years five and six went on camp to Berridale in Canberra for a two nights and three days. It was great fun!! We went to Perisher and had heaps of fun in the snow. We also visited Mt Kosciusko National Park to help us with our Cogs unit. We would like to thank Mr Ryan, Mrs Gilyatt and Mrs Fetterplace for taking, organising and supervising us!!

Year six have also had heaps of fun fundraising for our year six farewell and school gift. These included Mufti days, Colouring competitions, cake stalls, selling flower bulbs, Pirate Day and raffling off a bear.

Year six have done really well and are getting new cameras and CD players for the school.

We would like to thank all the staff, parents and students of Kentlyn for making this year fantastic and for supporting and helping us and the other members of the leadership team throughout the year.

Maeghan Robinson and Madeline Pollock

P & C and/or School Council message

Kentlyn Public School has very strong parent, school staff & community support. The 2010 Parents & Citizens Association found this support to be its greatest asset. The average number of P&C members in 2010 was approximately ten members per scheduled meeting and through this support, traditional fund raising events continued; mother’s & father’s day stall, Christmas Stall, Movie Day, school disco’s and Christmas in July.

The funds raised by P&C have been used to setup a continue the uniform shop, help meet the costs of transport, year 6 farewell dinner, provide air conditioning to 2 new classrooms and purchase a Lexile Program to be implemented in classrooms.

The school uniform shop continued with the aim of providing a cost efficient and easily accessible supply of crested school uniform items. Volunteer Mrs Sandra Abdulwahab efficiently manages the school uniform shop.

The school canteen continued to run through the support of volunteers with the aim of providing healthy choices at an affordable price. Canteen profits also go towards providing the school with accessible funds for educational programs.

P&C completes 2010 with the knowledge that we are able to continue to support the school with student welfare, educational items and programmes in 2011. Thank you to students, parents and school staff for supporting the P&C in 2010 and a special thanks to all that volunteered their time.

Catherine Cooke – P&C President

Student representative’s message

2010 has been an awesome year at Kentlyn Public School. It has also been a very busy one.

This year our school has participated in PSSA netball, cricket, touch football and soccer. All teams did extremely well and as always had great behaviour. Thank you to all the parents and teachers who helped support these activities.

In term two, years five and six went on camp to Berridale in Canberra for a two nights and three days. It was great fun!! We went to Perisher and had heaps of fun in the snow. We also visited Mt Kosciusko National Park to help us with our Cogs unit. We would like to thank Mr Ryan, Mrs Gilyatt and Mrs Fetterplace for taking, organising and supervising us!!

Year six have also had heaps of fun fundraising for our year six farewell and school gift. These included Mufti days, Colouring competitions, cake stalls, selling flower bulbs, Pirate Day and raffling off a bear.

Year six have done really well and are getting new cameras and CD players for the school.

We would like to thank all the staff, parents and students of Kentlyn for making this year fantastic and for supporting and helping us and the other members of the leadership team throughout the year.

Maeghan Robinson and Madeline Pollock
School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

The total school population was maintained for 2010.

Student attendance profile

The attendance rate increased to 95%. This makes Kentlyn PS attendance rate better than both the regional and the state attendance rate.

Management of non-attendance

The Principal and Assistant Principal monitor all attendance with the support of the Home School Liaison Officer.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted on Wednesday 17 March 2010.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>2/3H</td>
<td>2</td>
<td>5</td>
<td>28</td>
</tr>
<tr>
<td>2/3H</td>
<td>3</td>
<td>23</td>
<td>28</td>
</tr>
<tr>
<td>K/1C</td>
<td>K</td>
<td>16</td>
<td>20</td>
</tr>
<tr>
<td>K/1C</td>
<td>1</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>1/2B</td>
<td>1</td>
<td>10</td>
<td>23</td>
</tr>
<tr>
<td>1/2B</td>
<td>2</td>
<td>13</td>
<td>23</td>
</tr>
<tr>
<td>4/5R</td>
<td>4</td>
<td>14</td>
<td>26</td>
</tr>
<tr>
<td>4/5R</td>
<td>5</td>
<td>12</td>
<td>26</td>
</tr>
<tr>
<td>5/6GP</td>
<td>5</td>
<td>6</td>
<td>25</td>
</tr>
<tr>
<td>5/6GP</td>
<td>6</td>
<td>19</td>
<td>25</td>
</tr>
</tbody>
</table>

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>1</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>3</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>0.5</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>0.6</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.2</td>
</tr>
<tr>
<td>Counsellor</td>
<td>0.2</td>
</tr>
<tr>
<td>School Administrative Manager</td>
<td>1.0</td>
</tr>
<tr>
<td>School Administrative Officer</td>
<td>0.402</td>
</tr>
<tr>
<td>Learning Support Officer</td>
<td>2</td>
</tr>
<tr>
<td>P/Time</td>
<td></td>
</tr>
</tbody>
</table>

Kentlyn Public School currently have no staff who identify as being indigenous.

Staff retention

The school’s retention rate from 2009 to 2010 was 96%.
Teacher qualifications
All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>88%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>12%</td>
</tr>
</tbody>
</table>

Financial summary
This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary: 30/11/2010

<table>
<thead>
<tr>
<th>Income</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>213 618.96</td>
</tr>
<tr>
<td>Global funds</td>
<td>94 977.86</td>
</tr>
<tr>
<td>Tied funds</td>
<td>54 101.28</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>46 460.96</td>
</tr>
<tr>
<td>Interest</td>
<td>9 138.60</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>6 951.72</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>425 249.38</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>21 832.81</td>
</tr>
<tr>
<td>Excursions</td>
<td>13 187.50</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>14 611.18</td>
</tr>
<tr>
<td>Library</td>
<td>1 015.04</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>4 668.23</td>
</tr>
<tr>
<td>Tied funds</td>
<td>53 851.42</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>23 027.36</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>26 184.02</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>17 186.93</td>
</tr>
<tr>
<td>Maintenance</td>
<td>17 048.22</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>4 324.96</td>
</tr>
<tr>
<td>Capital programs</td>
<td>5 340.00</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
<td>202 277.67</td>
</tr>
</tbody>
</table>

Balance carried forward 222 971.71

A full copy of the school’s 2010 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2010

Achievements

Arts
In 2010 the arts program has involved a diverse range of activities. These have included:

- Fortnightly school assemblies which are held throughout the year on a rotational basis. These have provided opportunities for classes to showcase their recent work.
- The annual Easter Hat Parade. Classes paraded a variety of individually designed hats to a selection of music. Students were judged in the categories of best hat, most creative, most environmentally friendly and most original hat.
- Dance 2B fit was held again in 2010. This 10 week program took place in term 2 and provided students with the opportunity to learn and participate in a variety of choreographed routines to well known music.
- The End of Year Talent quest was held in term 4. Students auditioned for inclusion and contributed a wide range of acts including singing, dance, instrumental and drama
- The end of year concert saw a culmination of performances from each class, as well as, the winning acts from different categories in the talent quest. It was a great night involving parents and the broader school community.
- Students from K-2 and 4/5 visited the local Russian Village to perform a Christmas Concert. The arts program at Kentlyn Public School is driven by the talents and expertise of staff and the involvement and dedication of parents and community members.

Sport
2010 has been a year of successful sporting achievements for Kentlyn Public School. Students participated in the Swimming Carnival, Cross Country and Athletics Carnival.

Programs:
All students at Kentlyn participated in a Tennis Coaching Clinic and a Rugby League Skills Clinic.

Students in years 3-6 participated in the AFL Auskick and Cricket Skills program.

Swimming Scheme was held during Term 4 with 41 students participating.

Zone:-
Kentlyn was represented this year at the Zone Athletics, Swimming and Cross Country.
Individual Zone Representatives included Emily Moore for Hockey and Dominic Robinson for AFL and Madeline Pollock, Kimberly Redzic and Maeghan Robinson for Girls Cricket.

Regional:

Maeghan Robinson represented Sydney South West in the Regionals for Girls Cricket, Garry Koshnitsky in Swimming, coming 2nd in the state Final.

Competitions:
Students in Stage 2 and 3 participated in PSSA touch football, cricket, soccer and netball. All sports were represented with both a junior and senior team, with netball this year fielding 2 junior and 2 senior teams

Students were selected to try out for the AFL Kelly Cup, with Kentlyn fielding both a boys and girls team. The girls went on to make it to the Regional Finals.

A team of 10 girls was selected to represent Kentlyn in the State Netball Knockout.

A girls team and boys team represented Kentlyn in Milo Cup cricket, with the girls team winning and going on to Regional Finals.

All students at Kentlyn participated in the Premier’s Sporting Challenge.

Student achievement and participation in sport is recognised through Sportsperson of the Year Award. Carnival awards including ribbons and stickers for participation and performance at the swimming, cross country and athletics carnivals and fortnightly sports mini awards, presented by student leaders at school assemblies.

This years Senior Sportsperson of the Year Award went to: Maeghan Robinson and Kimberly Redzic with Michael Martin taking out the Junior award.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Yr 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Yr 5)
Numeracy – NAPLAN Year 5

Percentage of students in bands: Year 5 writing

Percentage of students in bands: Year 5 grammar and punctuation

Percentage of students in bands: Year 5 spelling

Percentage of students in bands: Year 5 numeracy

Band

- Percentage in band
- School average 2008 - 2010
- SSG average 2010
- State DET average 2010
Progress in literacy

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for yrs 3, 5, 7 & 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

Percentage of Year 3 students in our school achieving at or above the minimum standard in 2010

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Year 3 students achieving at or above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>95</td>
</tr>
<tr>
<td>Writing</td>
<td>100</td>
</tr>
<tr>
<td>Spelling</td>
<td>95</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>86</td>
</tr>
<tr>
<td>Numeracy</td>
<td>86</td>
</tr>
</tbody>
</table>

Percentage of Year 5 students in our school achieving at or above the minimum standard in 2010

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Year 5 students achieving at or above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>72</td>
</tr>
<tr>
<td>Writing</td>
<td>83</td>
</tr>
<tr>
<td>Spelling</td>
<td>89</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>78</td>
</tr>
<tr>
<td>Numeracy</td>
<td>89</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Aboriginal education

At Kentlyn Public School we continue to promote the importance and support an understanding of Aboriginal culture, education and contemporary issues.

Aboriginal perspectives are included in learning programs for all students. A Personalised Learning Plan has been written and implemented for each Aboriginal student, working towards the achievement of academic, social and cultural goals.

In September our Year 3 Aboriginal students attended “Heartbeat”, a program conducted by the University of Western Sydney, promoting health and science. NAIDOC Week was celebrated with all students participating in an Aboriginal Art program.
**Multicultural education**

Kentyn Public School recognises its responsibility to help prepare students for a multicultural Australia. We foster a sense of tolerance, respect, cooperation and understanding of all cultures and promote the sharing of cultural values.

Multicultural perspectives are included in classroom teaching programs. The school actively promotes cultural awareness by exposing students to a variety of cultural experiences through: cultural shows, welcoming visitors from a range of cultural backgrounds, dance and music.

**Achievements**

- Implementing units of work that highlight cultural, linguistic and religious diversity
- Celebrating cultural diversity through Harmony Day;
- Working towards providing a racism-free learning and working environment, including referring any racism issues to The Anti Racism Contact Officer (ARCO) position which is filled by a trained member of staff.

**Respect and responsibility**

Students at Kentlyn Public School are actively encouraged to undertake community service activities on a voluntary basis as part of the school culture. Year 5 and 6 student leaders are expected to undertake a range of responsibilities which add to the smooth running of our school. The running of a future whole school Peer Support program is expected to further promote responsibility and to support students in taking an active role in the school community. A continuing task at Kentlyn Public School is to develop this spirit of community service and provide a variety of opportunities where students K-4 can also demonstrate respect and responsibility.

**Achievements**

- Supporting Australian children in need, through fundraising events to support charities including the Smith Family and Stewart House;
- Raising money for the NSW Cancer Council through our participation in “Footy Colours Day”;
- Participating in ‘Rice Day’ with the support of World Vision to raise money to support disadvantaged children in developing countries.

**National and Local Competitions**

During 2010 students completed the Premier’s Reading Challenge, Premiers Spelling Challenge, Premiers Sporting Challenge, and University Competitions. All students were encouraged to participate in the Premiers Reading Challenge. All K-2 students completed the challenge; and an increased number of students from stage 2 and 3 also completed the challenge this year.

Students from K-6 were encouraged to participate in the Premiers Sporting Challenge. This year we also participated in the Premiers Spelling Challenge, where two junior and senior representatives went to regional finals. 9 students entered the University of NSW English, Spelling, Writing, Computer and Mathematics Competitions.

In English two students received credits. In Writing, one student was awarded a distinction and one a credit. In Computers one credit was achieved. In Mathematics one student achieved a credit.

**Public Speaking**

Students from years 3-6 participated in a school-based public speaking competition. Two students from stage 2 and two students from stage 3 were selected to represent our school in the district Public Schools Multicultural Perspectives Public Speaking Competition. Feedback from regional judges indicated that our students are improving.

**Progress on 2010 targets**

**Target 1**

*To improve the outcomes for students enrolled in Kentlyn Public School in reading with a focus on increasing the minimum standard and proficiency standard in the 2009 National Testing Program (NAPLAN)*

**Our achievements include:**

- Staff Involvement in the curriculum project ‘Literacy on Track’
- The School’s Executive Team participated in the Literacy on Track for Leaders, where staff worked on strategies to improve literacy outcomes and reduce the achievement gap for K-4 students, with a focus on quality assessing and teaching practices.
- Participation in a local community of schools project focusing on the consistent teacher judgment in assessment of writing, based on the NAPLAN assessment format. Schools participated in persuasive text this year.

**Target 2**

*To improve the outcomes for students enrolled in Kentlyn Public School in number with a focus on increasing the minimum standard and proficiency standard in the 2010 National Testing Program (NAPLAN)*

**Our achievements include:**
The continuation of grade based mathematics groups; Analysis by all staff of Mathematics data from NAPLAN and previous Basic Skills tests to identify weaknesses and strengths. It was used as a tool to explore the future direction of Mathematical education at Kentlyn;

- K-6 implementation of the ‘Go Maths’ program;
- K-6 implementation of ‘Go Maths’ ICT software for the Interactive Whiteboards;
- Staff Professional Development on ‘Assessment’, ‘Mathematical Language’ and ‘Technology’;
- ‘Go Maths’ assessment used at the end of each semester;
- Continued tracking of school based mathematics data for years 1-6 using the ‘Go Maths’ assessment tools;
- Parent Workshop on ‘Go Maths’ ICT software for the interactive whiteboard. Parents were introduced to the software and shown the function of each software component;
- K-6 Number ‘fun morning’ during Numeracy Week where parents were invited to observe the use of technology to facilitate classroom number programs;
- Ongoing review and purchase of resources for measurement, space, geometry, data and Number to support successful teaching;

**Target 3**

*To increase the student population and improve the engagement of students enrolled in Kentlyn Public with a focus on increasing the minimum standard and proficiency standard in literacy and numeracy in the 2010 National Testing Program (NAPLAN)*

**Our achievements include:**

- Active participation in the Community of Schools (RPS, LPS and LHS) NSW Sustainable Schools project;
- ICT successfully integrated into the teaching pedagogy of all staff members. Professional learning in the implementation of interactive whiteboards, podcasting, web page design and the development of the school website;
- Peer Support program implemented, with the support of Leumeah HS, to provide leadership opportunities for stage 3 students; and
- school promoted within the local community through information sessions and flyers distributed to all households.

**Key evaluations**

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2010 our school carried out evaluations of School Culture and the curriculum area of Literacy with a focus on reading.

**Educational and management practice**

Each year we evaluate an aspect of our educational practice. This year we analysed staff, student and parent perceptions and attitudes of school culture. Surveys were used to evaluate strengths and weaknesses in School Culture and Literacy with a focus on reading to determine future directions to support continual school improvement:

- 16 parents
- 97 students and
- 6 staff returned the survey.

As a result of this support, the school has gained a deep understanding of:

- the cultural context;
- developing ownership
- culture of learning
- culture of improvement.

The following findings summarise the support within our school community for the best practice statements.

**Findings and conclusions**

**Parent Responses**

- From the parent survey, the majority (87%) are satisfied with the teaching and learning that is occurring at Kentlyn Public School:
  - Identified strengths of the school include dedicated teachers and use of technology
  - Other strengths include prompt and positive communication with parents, positive parent and teacher relationships, strong P and C and bullying prevention programs.
  - In general, parents are happy with the schools educational programs, however some areas for improvement were identified such as an increased focus on the Creative and Practical Arts, greater opportunities for extending students and a fairer reward system.
  - Parents believe that there is a caring attitude towards students within the school and a sense of belonging.
Student Responses 2010
From the survey conducted students responses showed
- % of students are happy at Kentlyn PS
- Students enjoy sporting events, computers, Creative and Practical Arts and the school environment.
- Students believe that their teachers and parents have high expectations and believe they can achieve their best

Teacher Responses 2010
- Teachers identified dedicated staff, Quality Learning and sport as the strengths of Kentlyn Public School.
- 100% of teachers surveyed felt that teachers promote tolerance, sensitivity and appreciation of different cultures.
- In Numeracy most teachers believe that concrete materials, group work and the use of Interactive Whiteboards are effective strategies.

Future directions
Teachers and parents surveyed feel that communication between teachers and parents could be improved. Communication regarding behaviour, students progress/results and how they can best help students achieve their full potential could be strengthened.

Lessons need to be taught with minimal interruptions and teacher changes.

Curriculum Literacy
Background
As part of the school self-evaluation process Literacy was the educational practice that was selected and analysed. Data was collected from sources including current NAPLAN results years 3 and 5, student reports and parent, student and staff surveys.

Findings and Conclusions
- Parent feedback indicated that Public Speaking and the Lexile Reading Program were successful Literacy programs implemented within the school.
- Parents and Staff indicated a need to improve Literacy resources.
- Staff indicated a need to evaluate current Literacy programs and policies.

Future directions
As a result of our survey results, as well as internal and external data, Comprehension has been identified as a focus area. In 2011 the school intends to:
- Continue Lexile Reading Program in Years 3 – 6.
- Continue ‘Literacy on Track’ in 2011. Focus on the development of explicit & systematic, balanced and integrated reading strategies
- Conduct a thorough evaluation of Literacy programs.

Professional learning
- All staff at Kentlyn Public School were involved in a wide variety of professional learning opportunities throughout 2010.
- All staff trained in CPR and Emergency Care;
- All staff attended workshops conducted with district consultant on ‘Literacy on Track” with 3 staff members completing the leadership training;
- One staff member in conjunction with local schools continued working on a middle years project “Climate Clever and sustainability” focussing on climate change;
- School Administrative Manager attended SASS staff development days and the SAM conference; and
- Principal’s conferences were attended throughout the year.

School development 2009 – 2011

Priority Areas for 2010
- Numeracy
- Literacy
- Student Engagement & Retention

Target 1- Reading
- 95% of Year 3 and 5 students attaining minimum standard or higher in reading (Yr 3 was 95% in 2010); (Yr 5 was 72% in 2010)
- 40% of Year 3 and 25% for Year 5 students attaining proficiency in reading (Yr 3 was 36% in 2010); (Yr 5 was 17% in 2010)
- 80% of students achieve the expected sound or higher on December report
Strategies to achieve this target include:

- Analyse school based and NAPLAN data for Reading and identify strengths and areas for improvement.
- Participation in ‘Literacy on Track’. Focus to the development of explicit & systematic, balanced and integrated reading strategies.
- Professional Learning for staff in the use of ICT to support the teaching of Literacy focussing on the use of IWB’s, video conferencing and Web 2.0 technologies (Wikis, Blogs etc)
  • Professional Learning for staff in the teaching of comprehension strategies (eg Here Hidden Head)
- Participation in school based professional development activities in literacy with a focus on Reading to assist in using assessment to plan for teaching and learning activities.
- Develop Reading rubrics based on syllabus outcomes and CTJ. Develop clear and explicit exit expectations for each grade in Reading as a benchmark for achievement of outcomes.

Our success will be measured by:

- More students in top two bands for NAPLAN and fewer students in bottom band for NAPLAN.
- ICT is regularly being used by all staff to support literacy teaching.
- Teachers indicate greater confidence in judgement of student achievement is consistent K-6.
- Increased number of students participating in the Premiers Reading Challenge.
  School based student data is regularly being updated and used by staff to inform teaching programs.

Target 2- Numeracy

- 95% of Year 3 and 97% of Year 5 students attaining minimum standard or higher in the NAPLAN in number, patterns & algebra (Yr 3 was 77% in 2010); (Yr 5 was 89% in 2010)
- 40% of Year 3 and 42% of Year 5 students attaining proficiency in the NAPLAN in number, patterns & algebra (Yr 3 was 23% in 2010); (Yr 5 was 0% in 2010)
- 85% of students achieve the expected sound or higher on December report for Number.

Strategies to achieve this target include:

- Analyse school based and NAPLAN data for Number and identify strengths and areas for improvement.
- Participation in school based professional development activities in numeracy with a focus on Number to assist in using assessment to plan for teaching and learning activities.
- Professional Learning in the QT framework to ensure Student Engagement and Significance are evident in Number lessons.
- Develop a school scope and sequence Number for each stage, based on GO MATHS. Link scope and sequence activities to assessment strategies.
- Refine school based Tracking system for student achievement in Number. Records for all children developed and maintained electronically.

Our success will be measured by:

- More students in top two bands for NAPLAN and fewer students in bottom band for NAPLAN.
- Evidence of the QT elements Engagement and Significance embedded in T/L programs.
- ICT is regularly being used by all staff to support the teaching of Number.
- Teachers indicate greater confidence in judgement of student achievement is consistent K-6.
- Teaching programs indicate outcomes are being addresses in a systematic manner.

Target 3- Student Engagement and Retention

- School student population to increase by 1.5%.
- 5% total reduction in playground referrals to detention during 2008.
- 45% of Year 3 Year 5 students attaining Proficiency (top two bands) in overall Literacy (Yr 3 was 43% in 2010); (Yr 5 was 25% in 2010).
- 20% of Year 3 and 30% of Year 5 students attaining Proficiency (top two bands) in overall Numeracy Yr 3 was 19% in 2010); (Yr 5 was 6% in 2010).

Strategies to achieve this target include:

- Professional development in the NSW Quality Teaching elements of engagement, inclusivity and significance. Staff program and evaluate using the NSW Quality Teaching Criteria.
- Incorporating ICT into the teaching pedagogy of all staff members. Professional learning in the implementation of interactive whiteboards.
videoing editing, pod casting, web page design and the development of the school website.

- Rubrics developed for stage assessment tasks across community of schools (Leumeah PS & Ruse PS) and being used by staff to ensure consistent assessment of writing

**Our success will be measured by:**

- Staff involvement in ICT professional learning
- Reduced number of detention referrals from playground
- Staff using writing rubics developed by COS team to ensure consistent Teacher Judgement
- Improvement in reading measured by consistent internal assessment through pre and post testing
- Improvement in numeracy measured by consistent internal assessment through pre and post testing

**About this report**

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Janene Cook  Rel. Principal
Grayson Ryan  Assistant Principal
Patrice Fetterplace  Class Teacher
Candice Gilyatt  Class Teacher
Catherine Cooke  P&C President
Maeghan Robinson  Student Leader
Madeline Pollock  Student Leader

**School contact information**

Kentlyn Public School
Georges River Road, Kentlyn 2560
Ph: 46282455
Fax: 4628 4365
Email: Kentlyn-p.school@det.nsw.edu.au
Web: www.kentlyn-p.schools.nsw.edu.au
School Code: 2285

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: